LEARNING OUTCOMES

At the end of the programme scholar-teachers should be able to:

LO1. Analyze and develop an understanding of the structure, content, and methodology relating to student learning in Arabic language education program;

LO2. Function effectively in applying different philosophical underpinnings in Arabic language education and practical skills at different levels and in different educational settings;

LO3. Competently and innovatively promote the utilization of the knowledge of the Arabic language teaching profession and protocols of quality practices in educational settings as well as address sensitively, effectively and mindfully the multicultural contexts of learner diversity to foster learning and nurture the talents and potentialities of learners;

LO4. Meet the requirements of established professional teaching standards at all levels (schools, colleges, universities, and other learning organizations);

LO5. Apply knowledge of Islamic belief, communication skills, and, have the capacity to work collaboratively and independently to solve problems in different educational settings;

LO6. Demonstrate characteristics of professional leadership appropriate to the responsibility given;

LO7. Develop individual teaching processes including time management and organization skills;

LO8. Apply problem-solving and scientific skills as well as awareness of the role of research to inform their evolving in Arabic language education professional practice, through knowledge mastery and understanding;

LO9. Reflect upon and learn from their own experiences to advance and take their own learning forward, for instance, using the theory of social constructivism;

LO10. Exhibit managerial and entrepreneurial skills as well as be responsive to the changing nature of education as an academic and professional discipline;

LO11. Be actively engaged in contributions to community development through professional organizations or voluntary organizations.

BACHELOR OF EDUCATION IN TEACHING ARABIC LANGUAGE

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جامعة المدينة العالمية
Al-Madinah International University

FACULTY OF EDUCATION

OBJECTIVES

PO1: Acquire and apply a comprehensive knowledge and understanding of the underlying values and principles of education science of the Arabic language.

PO2: Acquire, and apply a conceptual understanding of the diverse learners' backgrounds and personalities in the complex educational processes involving teaching the Arabic language.

PO3: Explore and create opportunities and possibilities in implementing innovative and relevant Arabic language educational programs, as well as demonstrate, uphold and cherish the ethics and professional codes of practice and values of the teaching profession;

PO4: Initiate and foster positive and productive relationships with Arabic language education and the community as well as demonstrate the capacity to engage in life-long learning and life-long contribution;

PO5: Acquire, apply and exercise acts of professional leadership which originated from studies in the biography of the prophet following the responsibilities given or initiated by the professional scholar-teacher; and

PO6: Continuously and incrementally develop general knowledge and individual talents and the fullest personal personalities.

ACCREDITATION REF. NO.

This program is accredited and certified by Ministry of Education Malaysia (Higher Education) and the Malaysian Qualifications Agency (MQA). Accreditation reference numbers are shown below:

MINISTRY OF EDUCATION MALAYSIA (HIGHER EDUCATION)

ON CAMPUS	ONLINE
—	N-DL/145/6/0017

ON CAMPUS	ONLINE
—	MQA/PA8829

Study Duration

Workload	Duration
Full Time	8 Semesters (4 Academic Years)
Part Time	16 Semesters (8 Academic Years)

Tuition Fees

LEARNING MODE	WORKLOAD	LOCAL STUDENT	FOREIGN STUDENT
On Line	Full Time	MYR 28,581.80	MYR 28,581.80
On Line	Part Time	MYR 29,621.80	MYR 29,621.80

- For international students studying On Campus (OC) mode, Visa Fees and University Bond fees are excluded.
- Visa Fees & University Bond fees costs around RM5,120, it depends on the students nationality.
- All fees are subjected to change at the University's discretion.

ENTRY REQUIREMENTS

- Passed the Malaysian High School Certificate (STPM) or equivalent with at least Grade C (CGPA 2.0) in 2 subjects including Arabic, and passed the related language subject either at the SPM (or equivalent) or STPM level; or
- Passed the Malaysian Higher Certificate of Religion (STAM) (Jayyid Level) and passed the related language subject at Sijil Pelajaran Malaysia (SPM) level (or equivalent); STAM students who took or not passed Arabic at the SPM (or equivalent) level may be considered for a bachelor's degree program in Arabic; or
- Passed UEC with at least Grade B in 5 subjects and passed related Language subject; or
- Passed Matriculation / Foundation from any IPTA / IPTS / Institution authorized to offer foundation program with CGPA 2.00; as well as passed the related language subject at the SPM (or equivalent) level; or
- Diploma with at least a CGPA of 2.00 and passed the related Language subject at the SPM level (or equivalent); or
- Other qualifications recognized by the Malaysian government
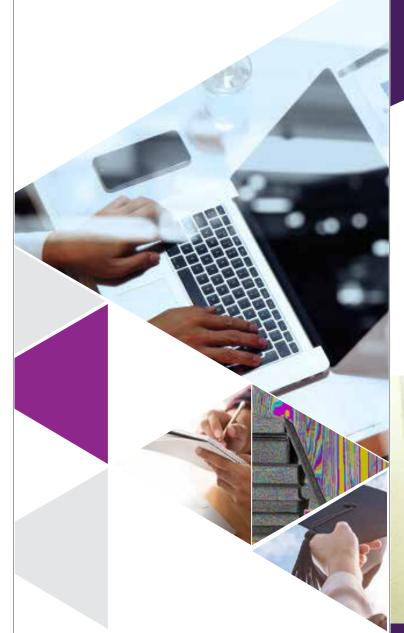- APEL entry is not less than 30 years old with a minimum of five (5) years of working experience in the relevant field and Passed the Certificate of Higher Education Malaysia (STPM) / Diploma / equivalent qualification.

LANGUAGE REQUIREMENTS

Arabic Language

CAREER PROSPECTS

Teacher, student advisor and education advisor.

ISLAMIC STUDIES

BACHELOR OF ARABIC LANGUAGE

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