

## OBJECTIVES

The program objectives for this program are to educate and train learners to become graduate scholar-teachers who can:

- Use education pedagogy knowledge and skills to teach and develop curriculum for education subject in schools and Islamic Science subjects in the schools;
- Enhance aims and values of Islamic educational heritage theoretically and practically in various contexts in the schools and the community;
- Practice educational quality standards in teaching and developing curriculum of education subject in schools and Islamic Science subjects based on the learners' needs and environments;
- Demonstrate a capacity for reflection and critical scholar-teacher's own practice to anticipate and use innovation for continuing professional development
- Develop general knowledge with diverse individual talents to their fullest potentialities among the students and the community.



## LEARNING OUTCOME

At the end of the programme, scholar-teachers should be able to:

- Define the educational concepts related to teaching and developing curriculum in the subjects of education subjects in school and Islamic Science.
- Participate in the identification and propose solutions to problems in the field of teaching and learning education subjects in school and Islamic Sciences' subjects.
- Devise solutions to overcome the problems of education, in facing professional pressure as teachers, and the impact of education on contemporary issues and problems.
- Apply the teaching skills with the appropriate technological means in practicing the process of teaching and learning as well as evaluation methods.
- Foster the development of professional mindsets which can objectively weigh, make decisions, anticipate and accommodate innovation in teaching and developing curricula of education subjects in school and Islamic studies.
- Develop expertise in teaching, coaching, mentoring, and building credible models in teaching and developing a curriculum of education subject in school and Islamic Science.
- Involve in activities among communities to achieve the role of cooperative learning and self-learning in achieving educational goals.

## ACCREDITATION REF. NO.

This program is accredited and certified by Ministry of Education Malaysia (Higher Education) and the Malaysian Qualifications Agency (MQA). Accreditation reference numbers are shown below:

Ministry of Education Malaysia (Higher Education)	
On Line	N-DL/145/7/0115

Malaysian Qualifications Agency (MQA)	
On Line	MQA/PA9069

## STUDY DURATION

Workload	Duration
Full Time	2 Semesters (1 Year)
Part-Time	4 Semesters (2 Years)



## TUITION FEES

Local Student		
Learning Mode	Workload	Fees
On Line	Full Time	MYR 12,863.50
On Line	Part Time	MYR 13,123.50

Foreign Student		
Learning Mode	Workload	Fees
On Line	Full Time	MYR 12,863.50
On Line	Part Time	MYR 13,123.50

For international students studying On Campus (OC) mode, Visa Fees, and University Bond fees are excluded. Visa Fees & University Bond fees costs around RM5,120, it depends on the student's nationality. All fees are subjected to change at the University's discretion.

## CAREER PROSPECTS

- Principal
- Deputy Principal
- Education Supervisor and Advisor
- Teaching Support Teacher
- Student Advisor
- Education Advisor

## ENTRY REQUIREMENTS

- Passed a Bachelor's degree (level 6, MQF) in the relevant field with a minimum CGPA of 2.50; or
- Graduated from Bachelor's Degree (Level 6, MQF) in the relevant field which did not achieve CGPA 2.50 but has 5 years of working experience in the related fields.
- APEL entry is not less than 30 years old with a minimum of five (5) years of working experience in the relevant field and Passed the Certificate of Higher Education Malaysia (STPM) / Diploma / equivalent qualification.

## LANGUAGE REQUIREMENTS

- English Language



# POSTGRADUATE DIPLOMA IN EDUCATION

FACULTY OF EDUCATION  
AL-MADINAH INTERNATIONAL UNIVERSITY



Faculty of Education  
Al-Madinah International University  
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